Year 5 & 6 Long Term Curriculum Map Cycle B

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		Autumn 1 5th Sept - 21st Oct 7weeks	Autumn 2 31st Oct - 16th Dec 7weeks	Spring 1 3rd Jan - 10th Feb 5 1/2 weeks	Spring 2 20th Feb - 31st Mar 6 weeks	Summer 1 17th Apr - 26th May 6 weeks	Summer 2 6th June - 21st July 7 weeks
Topic Name		European City - Paris	Local Heroes	Venture with the Vikings: Raiders, Traders and Settlers!	Blue Planet-Amazon		Crime and Punishment
Key Texts		**Pig Heart Boy**	**Letters from the Lighthouse**	**Viking Boy**	**The Wonder Garden by Jenny Broom**	**The Giant's Necklace**	**The highwayman**
English		**3 week unit:** Diary **Purpose:** Entertain/inform **3 week unit:** Persuasive formal Letter **Purpose:** Persuade	**4 week unit:** Narrative – opening/dilemma **Purpose:** Entertain **3 week unit:** Persuasive formal Letter **Purpose:** Persuade	**3 week unit:** Narrative – Middle/dilemma **Purpose:** **Entertain** **3 week unit:** Explanation text **Purpose:** Inform	**3 week unit:** Non-chronological report **Purpose:** Inform **2 week unit:** Discussion text **Purpose:** Discuss	**2 week unit:** Narrative - Character setting atmosphere **Purpose:** Entertain **2 week unit:** Diary **Purpose:** Entertain/inform **2 week unit:** Persuasive text **Purpose:** Persuade	**4 week unit:** Short story **Purpose:** **Entertain** **2 weeks:** Diary **Purpose:** Entertain/inform **2 weeks:** Formal letter **Purpose:** Persuade
Cross Curricular writing		**Science:** Non-chronological report of evolutionary changes. History: Persuasive letter.	**History:** Diary from a soldier	**Geography:** Pen pals (letter writing)	**RE:** Pope Francis' letter to save the planet. Reply back with what children will do.	**Geography:** Non-chronological report Amazon	**History:** recount of historical event
Maths	**Year 5 and 6**	**Number**: Place Value **Number**: Addition & Subtraction **Number**: Multiplication & Division A	**Number:** Fractions A **Number**: Multiplication & Division B	**Number**: Multiplication & Division B **Number**: Fractions B **Number**: Decimals A **Measurement**: Area, Perimeter & Volume	**Measurement**: Area, Perimeter & Volume **Number**: Decimals B **Number**: Fractions, Decimals and Percentages	**Algebra** **Ratio** **Geometry**: Shape	**Geometry**: Position and Direction **Statistic** **Measurement**: Converting Units
	Year 5 KIRFS	**Recall Roman Numerals**	**Recall Multiplication and Division facts up to 12 x 12**	**Identify Prime Numbers up to 20**	**Find Factor Pairs of a number**	**Recall Squared numbers up to 12 and their Square Roots**	**Recall Metric Unit Conversions**
	Year 6 KIRFS	**Recall Multiplication and Division facts up to 12 x 12**	**Identify common factors of a pair of numbers**	**Identify Prime Numbers up to 50**	**Recall the decimal Fraction equivalent**	**Recall the Square roots of Squared numbers of 15x15**	**Convert between fractions, decimals and percentages**
Science		**Biology:** Evolution and Inheritance	**Biology:** Living things and their habitats (Classification and Carl Linneaus)	**Physics:** Light	**Biology:** Animals including humans	**Biology:** Animals including humans	**Physics:** Forces
		Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History			**Local Heroes** (Main focus - Local History study)	Vikings and Anglo Saxons struggle for the Kingdom of England to time of Edward the Confessor			Crime and Punishment

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							(Main Focus is British history theme that extends beyond 1066)
		Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography		Europe (Main Foci – Place knowledge and Human Geography)			Amazon (Main foci – Location Knowledge, Human and Physical Geography)		
		Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units
RE		U2.2 Creation & Science-conflict or complimentary?	L2.15 Why do Hindus try to be good? *Mahabharata (man in the well) Review atman/karma. Hindu values.*	U2.9 What does it mean for a Muslim to follow God? *Tawhid, 5 pillars, Qur'an*	U2.7 What difference does the resurrection make for Christians?	U2.13 Why is pilgrimage important to some religious believers? *Significance of places and rituals at places*	U2.4 For Christians, how can following God bring freedom and Justice?
Art			Drawing, Painting Collage - abstract self-portraits Kapow Painting and Mixed media Year 5 and Year 6 Painting and mixed media WW1. Every picture tells a story lesson 4 The Front Line Matisse - Green Stripe, Picasso, Derain, Frida Kahol		Drawing and foam printing - underwater scenes Hokusai - The Great Wave		Pen and Ink - Crime and Punishment Loui Jover Quinten Blake Jan Johnson Samule Wale
DT		Food - Make bread		Gears - toy using gears		Textiles - Amazon rainforest stuffed toy/animal	
Music Units from Year 5		**Unit - Livin' On a Prayer** Rock Anthems.	**Unit - Classroom Jazz 1** Jazz and Improvisation	**Unit - Make You Feel My Love** Pop Ballads.	**Unit - The Fresh Prince of Bel-Air** Old School Hip-Hop	**Unit - Dancing in the Street** Motown	**Unit - Reflect, Rewind and Replay** The history of music, look back and consolidate your learning, learn some of the language of music.
PE		Tag Rugby (Y5/6 plan)	Gymnastics Unit 1	Dance Unit 1	Tennis (Y5/6 plan)	Rounders (Y5/6 plan)	OAA(Y5/6 plan)
Computing		**Self image and identity** **Networks (Y6) *** **Databases (Y5)**	**Online relationships** **Blogging (Y6)** **Concept maps (Y5)**	**Online reputation/bullying** **Coding (Y5/6) ***	**Health, wellbeing and lifestyle** **Introduction to Python * (Y6)**	**Privacy and security x1** **Managing online information x1** **Spreadsheets (Y5)**	**Copyright and ownership x1** **Data detectives (Y6)**
FL		French transport	In my French house	Music celebrations in France	French verbs in a week	Visiting a town in France	French sport and the Olympics

Commented [1]: one of these will need to move to spring 1 and the remaining one will need to be Summer 1

Commented [2]: one of these will need to move to spring 1 and the remaining one will need to be Summer 1

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PSHE		**Zones of Regulation** **NSPCC Pants** Age 9-11 **Pol-Ed – Relationships (Y6)** How can I get ready for secondary relationships? How can we be allies against racism? How can we challenge sexism?	**Zones of Regulation** **Pol-Ed – Relationships (Y6)** What is a debate? What is my relationship authority? **Pol-Ed – Keeping Safe (Y6)** Bonfire Night Lesson Halloween Lesson	**Zones of Regulation** **Pol-Ed – Keeping Safe (Y6)** How is my data shared? What is spiking? What is the issue with addiction? Why does the media have age restrictions? **St John's Ambulance First-Aid Lessons** Bleeding Burns and scalds	**Zones of Regulation** **Pol-Ed – Understanding the Law (Y6)** What different types of crime are there? What does the law say about legal drugs? What does the law say about marriage? **St John's Ambulance First-Aid Lessons** Basic life support Head injuries	**Zones of Regulation** **Pol-Ed – Understanding the Law (Y6)** What is a weapon? What is antisocial behaviour? What is shop theft? **Pol-Ed – Wellbeing (Y6)** What does 30 look like? How can I re-frame my thinking?	**Zones of Regulation** **Pol-Ed – Wellbeing (Y6)** How can I seek support for my mental health? How can I cope with leaving school? **Discovery Education** Y5 – Puberty and emotions Y6 – Starting a family
Values		**Friendship**	**Respect**	**Honesty**	**Kindness**	**Hope**	**Trust**
Courageous advocacy		**Harvest collections** **?**		**NSPCC Maths Day** **Spring 2 and Summer 1 links to environmentalism and deforestation. (Geography link)**		**Year 6: Enterprise** **Why is crime always described as dark? (history link)**	
Spirituality		Year 5 Peterborough Cathedral visit Regular: Daily prayers, daily brain breaks and weekly class collective worship.		Regular: Daily prayers, daily brain breaks and weekly class collective worship.		Regular: Daily prayers, daily brain breaks and weekly class collective worship.	